



Livelihood Education and Development Services (LEADS)

COMMUNITY SERVICE PROGRAM FOR
ADVANCED SUBSIDIARY BATCH OF 2016-
2017
SUNNYDALE SCHOOL

NAME	TOTAL HOURS
BishalPodder	41
Samreen Ahmed	22
Sabah Samwatin	20
TasniaZeeshanHridhika	20
Sheniz Chowdhury	17
AudrikaShabnam	8
MahmoodTabina Aida Xaviera	20
ZareezSamad Choudhury	21
SaminYasarShakoor	16
Marzan Bin Rahman	21
Sheikh Md.Rafidul Islam	20
Sahib Ayman	23

Sabahat Chowdhury	20
AlokitaTahminMonsur	22
TasirHaque	20
PrateetiSaha	20
Tasnif Ahmed	10
SadmanShariar	12
AfnanMunir	24
RidwanMahbub	20
FarzanaFariba	20
Tasnim Islam	2
Rejwana AhmedPatwary	30
Walid Hossain	20

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Acknowledgement:

On Behalf of every member of this group who participated in LEADS as a part of our Community Service Program, I would like to express my gratitude to our school administration, and to Mrs. Yasmeen Ahmed, Head of Extra Curricular Activities of Sunnydale School for their constant support and guidance.

I would also like to thank Mrs. RominaDewanKabir, Founder and Executive Director, LEADS, for allowing us to work in her organization and for enabling us to become a part of their journey to improve the lives of underprivileged children. Working in this organization helped us realize the true hardships and challenges that many children in our society face every day. It was an honor, for members of this group, to play a small role, in working to ensure the right to education for these children, so they can have better quality of life in the future.

WHAT IS LEADS?



Livelihood Education and Development Services is a non-governmental organization (NGO) that operates with the objective of increasing the access and quality of education for children who are subjected to impoverished childhood condition and lack of proper academic infrastructure. LEADS works to ensure that every child enrolled in its program is guaranteed a standard of education that allows these students to pursue proper academic careers in the future. They also have several other programs, many of which also include awareness campaigns for students of different schools regarding environment, and its impact on our lives.

WORK EXPERIENCE AT LEADS

We started our program in September, 2016. Our objective was to ensure that our work results in significant degree of improvement in the academic pursuits of children enrolled in LEADS. We were designated to teach student of class I through Class IX. Our work included:

- 1) explaining chapters,
- 2) taking oral and written tests,
- 3) giving feedback,
- 4) reporting progress and
- 5) Preparing board examination candidates (PSC, JSC) for their respective exams.

Our efforts received appropriate reciprocation from our young students who worked hard and used our guidance to do well in their respective exams: getting good class standings, high GPA in board exams, and passing admission tests in renowned public schools.

It is important to acknowledge the opinions of those who worked in this project to make it a success. The following volunteers were asked to share their experiences, the compilation of which would summarize the journey,

AlokitaTahminMonsur

Rani, Asya, Rakib and Faisal – they are the first students I ever taught and they were exactly how I hoped my students would be. They were lively and enthusiastic but most importantly they were very cooperative. But what I loved the most was how fond they were of me. And they could not have been what they are without the help and guidance of LEADS. LEADS is a very innovative organization with a very bright future. And I say so because I have always seen a class of students but never a family of students, and this is a very major accomplishment. I had an amazing time working with them and I will always cherish every moment I spent working at LEADS. I wish them all the very best. AlokitaTahminMonsur

AfnanMunir

“My time in LEADS has been a journey. Every time I walked through the doors and saw the faces of those mischievous yet intelligent children I would brim with excitement. Their inquisitive minds are not at all different from how we were during our childhood. However, being born into a different caste forces them to bear such hardships in life. Guiding these under privileged children and sating their thirst for knowledge was truly an educating experience. I sincerely hope my time there was an uplifting and insightful episode in their lives. And i pray that they thrive in future!”

RidwanMahbub

The time I spent teaching the children at LEADS was something out of the ordinary for me. The children were always cheerful despite facing a hard life at a very young age. They were very quick to understand the topics, showing brilliant abilities along the way. They have showed me that despite all hardships in life, staying positive and chasing knowledge will surely lead to better times. I hope that the children continue their studies and fulfil their dreams.

Sabahat Chowdhury

LEADS was a lifetime experience. I realised how much the underprivileged children are deprived. Teaching them gave me a chance to bond with them not just in the teacher student way but as friends. They showed immense respect and love towards me which I adored. I tried my best to teach them whatever I could and also learnt great deals from them.

Farzana Fariba Manjur

LEADS was a great experience for me to understand what the underprivileged children go through. Aside from gaining expertise in teaching children from primary and secondary school, I got a chance to connect with each and every individual on an emotional level. Despite their financial conditions everyone seemed very humble. I hope to get another opportunity to teach at another NGO in the near future because I will not hesitate to seize it.

Zareez Samad Choudhury

The experience I have had with the students in LEADS was unlike any other. Gaining experience by teaching in itself is a big deal, but the speciality of teaching in LEADS is about bonding with its students, children who are thought to be underprivileged. From my time at LEADS I have learned that these students are nothing less than extraordinary and are an amazing company. They have given me a sense of humility but have also surprised me with their academic prowess. I have individually interacted with every one of them and am confident that they will all have bright futures and I have been honoured to help them on their path to greatness, and would do so again if given the chance.

Sheikh Md. Rafidul Islam

By providing my short service to LEADS, I had an insight into the academic lives of the less fortunate. Upon interacting with the students studying under this organization, I got to see the latent potential that they possess, which lay hidden due to the lack of opportunities that these students are provided. I am certain that my experience here will aid me as well due to the valuable experience I got by being put in the shoes of a teacher and acting as a guide for the students. They possess immense talent, and I believe that with the initiative that LEADS has taken, the organization will act as a stepping stone to success for the unfortunate ones.

PrateetiSaha

Had a great experience at LEADS. I got the opportunity to teach the underprivileged and learn about their daily lifestyle and what they go through. Within this short period of time, I learned many new things, like how to not step back during tough times. The other teachers were great too and they even guided me through everything. Honestly, being with them and getting to live those moments, felt amazing. It was really a life changing experience.

Sahib AymanHannan

To be able to teach some underprivileged children is an honour for me. I was able to learn how to cherish, treasure and be happy with what I have after teaching those children. In the near future, I hope they get what they desire and I'm looking forward to teach children like them again.

Sabah Samwatin

My 20 hours journey in LEADS was not just educational for the underprivileged kids but also an amazing learning experience for me. The students were well mannered and also very dedicated to their work. LEADS taught me education is for all and it truly is the reason for our unity. We got an opportunity to not only teach them but also blend into their lifestyle for a while. Moreover the kids taught me to be patient and responsible at the same time. Hope LEADS can carry on with the good work creating leaders who would stand as the backbone of our country.

MahmoodTabina Aida Xaviera

Hey. Here's the essay: Teaching the children at LEADS was a truly rewarding experience. It helped me gain a new perspective on life, interacting with those who are less privileged than myself. It allowed me to develop my interpersonal skills and taught me patience, along with providing a way to contribute some of my knowledge for the benefit of others. I got the opportunity to teach a group of very bright and well-mannered children during my time as a volunteer. I hope they all reach their full potential and achieve their dreams. I greatly appreciate the work LEADS is doing for our community and I am glad to have been a part of it.

TasniaZeeshanHridhika

LEADS has provided me with countless profits, despite itself being a nonprofit organization. The opportunity we received to engage with and give back to the underprivileged children of our society has been exciting and eye-opening at the same time. The 20 hours I spent there, helping the children with their school work, have not only been educating for them, but a learning experience for me as well. Their enthusiasm for knowledge and their dedication have been truly inspiring. Tutoring them has not only brought me teaching experience, but a revitalized sense of patience and perspective. I believe LEADS is taking the right steps in bridging the barriers between classes and showing that education truly unites us all.

Rejwana Ahmed Patwary

Being a part of leads was life changing. I got to meet people who are younger than me but knows the bitter truth about life more than me. I learned how to be satisfied with what we have and actually cherish it and share it with others. The children there were really amazing each had their own characteristics. The teachers there were very calm and guided me in every step of the way. Every day i spend with them was simple satisfying. As it made me feel that i was a part of helping my society. Although my journey with them was very small but still it made a spot in my heart that i will remember forever.

Walid Hossain

The most rewarding part of teaching the children was watching that moment of comprehension when they overcame frustrating hurdles in their studies. I am more than happy to help these underprivileged children and knowing that I made a difference to them.

TasirHaque

My experience at LEADS was amazing. It felt great helping children who are not that well off. Everyone at LEADS left an impression on me that I will cherish for a very long time. The hidden talent in every individual will reveal itself if given the opportunity to do so. That is why I believe the children should be given more opportunities to be taught by more students like us. Aside from the academic side, each and every child was very humble and kind, two qualities that are very hard to find.

CONCLUSION

For every one of us, who grew up not having to worry about three square meals a day, this program opened our eyes to the privilege that we had. This realization of privilege is important for us to acknowledge our responsibility towards the greater good of the society and hence, the country that we live in.

This program allowed us to closely interact with, and facilitate the upward social mobility for children belonging to economically weak households, and thus, enable these children to become the catalyzers of future change for people of this economic strata.

Reported By:

BishalPodder

Vice President, Sunnydale Community Service Club